



Blueprint for Maryland's Future:
English Learner (EL) Workgroup
February 11, 2022

Note to Attendees



This meeting is being recorded and live streamed via MSDE's YouTube channel.

Agenda

- Welcome – Mohammed Choudhury, State Superintendent
- Guiding Questions
- Presentation and Discussion – CASA de Maryland
- Equitable Communication with Multilingual Families
- Workgroup Input
- Areas of Further Study
- Future Meetings

What challenges do multilingual families face navigating the educational system in Maryland?

How can the EL Workgroup collaborate with community organizations to establish a comprehensive language access policy?



CASA de Maryland

Gustavo Torres, Executive Director

CASA is the largest grassroots immigrant advocacy organization in the Mid-Atlantic region. Programs include:

- Adult ESOL and Workforce ESOL
- Citizenship
- Vocational Training
- Community Organizing
- Financial Education and Free Tax Services
- Youth Leadership Development
- AmeriCorps

Preliminary Recommendation #7: Equitable Communication with Multilingual Families

The Workgroup will **further study national exemplars and models** and will **outline policy and regulation for language access** at MSDE and in public schools.

The Workgroup will **explore regional language access resource centers** to support and build capacity for all school systems.

MSDE will **identify needs and provide training for agency and local school system staff** that is asset-based and will emphasize the rights of multilingual stakeholders.

Workgroup Input

What best practices did we hear from CASA that we could expand in Maryland?	What other ways are there to engage multilingual families?	What other community organizations could we invite to present that authentically engage with ELs and their families?

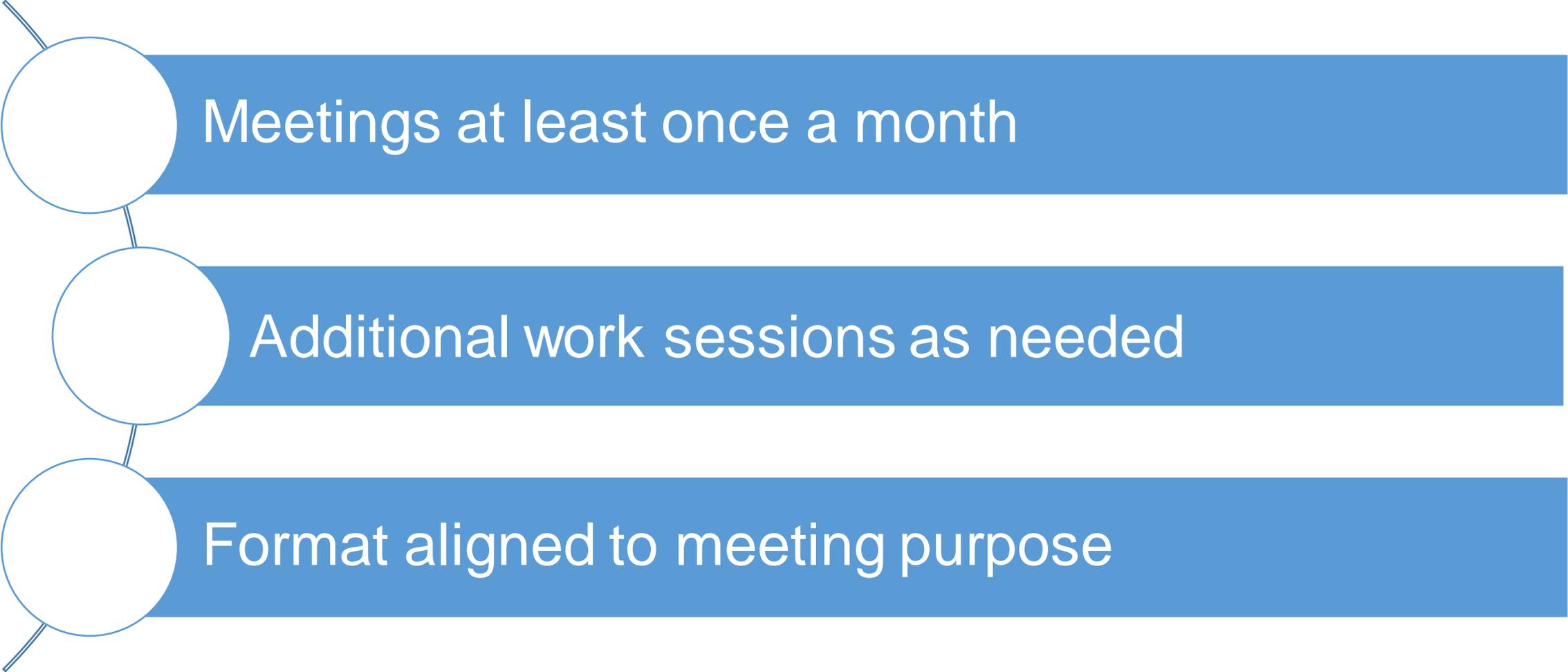
Add a sticky note to share your contributions.

Further Study: Workgroup Discussion



- State policy recommendations to support family engagement
- State funding for ELs and national funding models
- English language development (ELD) program enhancement
 - Older ELs
 - Supporting newly-arrived ELs
 - Long-term ELs
 - ELs with disabilities
- Assessment, accountability and school improvement policies
- Additional topics?

Future Meetings



Meetings at least once a month

Additional work sessions as needed

Format aligned to meeting purpose

Future Meetings: Format



- Topical meetings
 - Guiding question
 - National best practices and research
 - Maryland existing policy and practices
 - Data dive
 - Discussion and recommendations
- Work sessions as needed on deliverables from interim report
 - Discussion
 - Work on deliverable
 - Identify next steps

Future Meetings: Dates



All meetings will be held from 3:00 – 5:00 pm.

Monthly Topical Meetings

March 24

April 20

May 26

June 23

July 27

August 24

September
29

October 20

November
17

BLUEPRINT

FOR MARYLAND'S FUTURE

More information can be found on MSDE's Blueprint webpage:

<https://www.marylandpublicschools.org/Blueprint/Pages/Overview.aspx>

To provide feedback on the EL Workgroup or Interim Report:

<https://news.maryland.gov/msde/contactmsde/>

Maryland Public Schools Strategic Planning Survey

This survey is intended to allow everyone in the state to provide information that will be the basis for transformative change. Please use this survey as an opportunity to share your thoughts.

MarylandPublicSchools.org/Survey



Connect with the MSDE Blueprint implementation team: Blueprint.MSDE@Maryland.gov