

Bookworms

The Science of Reading

&

English Learners



How can Maryland align the science of reading and structured literacy with best English language development practices to improve reading outcomes for English learners?



Overview: How is the Literacy Block Built?

45 Minutes
ELA

- Complex, interesting texts
 - Explicit grammar instruction
 - Written response modeled
 - Genre-based writing strategy instruction
- or**

45 Minutes
Shared Reading

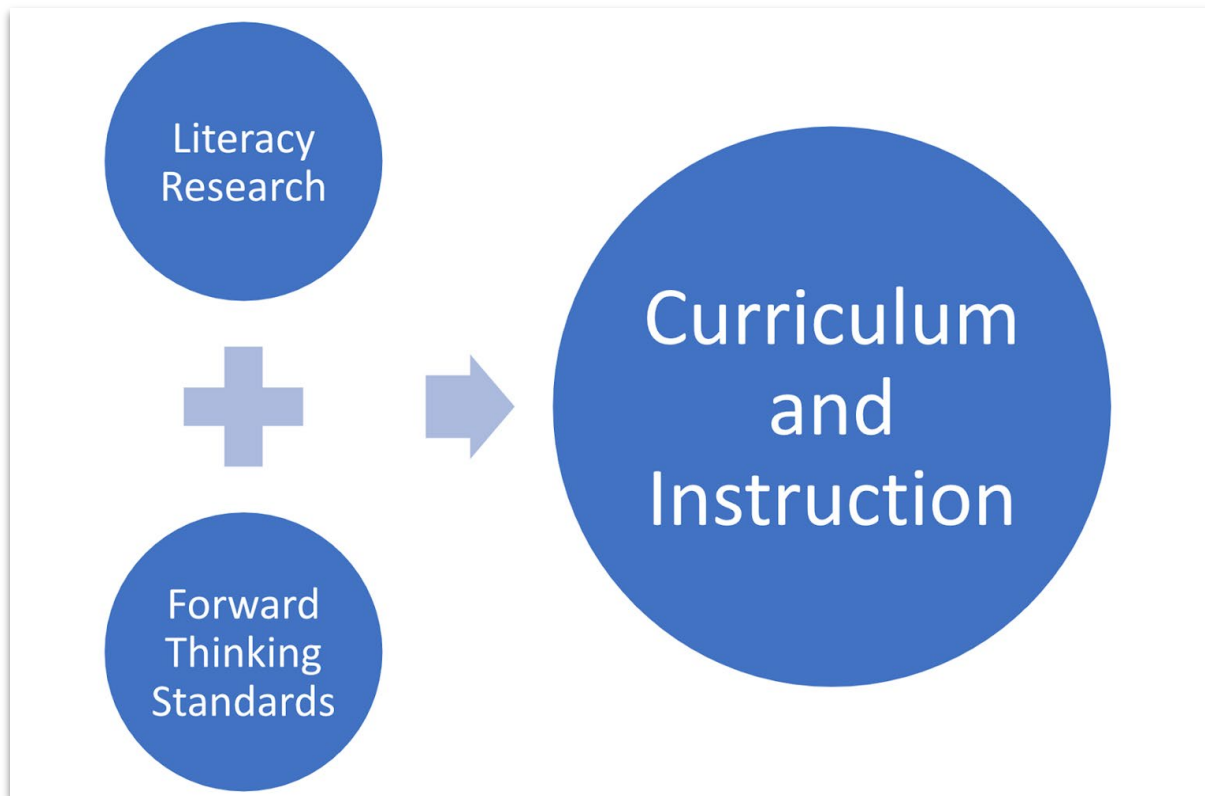
- Grade-level, interesting texts
- Word study and vocabulary instruction
- Repeated reading for fluency
- Written response assigned

45 Minutes
Differentiation

- Students assigned to groups based on fluency and decoding skills
- Students complete written responses while teacher works with groups



Key Components of Design





Differences from “Business as Usual”

1. Texts are harder but more interesting.
2. Instruction for each child in a grade level is more consistent.
3. You don't make lesson plans for whole group.
4. There are no worksheets or skill sheets.
5. You have to be ready for action and use every minute of every day.
6. Children are reading multiple books at a time (From Kindergarten through Grade 5, students will have read a over 250 texts).



BWRW Guiding Principles for Design

1. Foundational skills must be developed quickly.
2. Reading volume matters. Writing volume matters.
3. Fluency is necessary but insufficient for comprehension.
4. The purpose of reading is to build knowledge. That knowledge must be communicated in writing.
5. More challenging texts provide more opportunities for knowledge building.
6. Challenging texts are accessible if we provide support.





Essential Components for English Learners

Science of Reading Components

1. Phonemic awareness
2. Phonics
3. Fluency
4. Vocabulary
5. Text comprehension

Essential Components for ELs

1. Intentional Vocabulary Instruction in context
2. Listening Comprehension
3. Oral Language Development
4. Syntax
5. Academic Language



Essential Components for English Learners

Intentional Vocabulary Instruction

- Word meaning
- Multiple-meaning words
- Word generation using root words
- Visuals
- Cognates
- Intentional Redundancy

Listening Comprehension

Oral Language Development

- Discussion about the text
- Highlight key vocabulary
- Read the text, talk about it, write about it
- Structured paired conversations
- Incorporate oral language throughout instruction

Syntax

Academic Language



Moving Forward...

1. Provide professional development to support teachers in leveraging the strong routines and practices within the program.
2. Adjust supports for ELs at different proficiency levels and make use of their linguistic assets.
3. Design valid and reliable assessments for ELs.
4. Increase collaboration.