



Blueprint for Maryland's Future:
English Learner (EL) Workgroup
Meeting #7
November 9, 2021

Note to Attendees



This meeting is being recorded and live streamed via MSDE's YouTube channel.

1. Welcome – Dr. Deann Collins, Deputy State Superintendent, Teaching and Learning

2. National Perspective on EL Policies and Best Practices- State Spotlight: Texas

Guiding Question: What are the model policies, laws and regulations that ensure the success of English learners?

1. Dr. Olivia Hernandez, Assistant Superintendent, Learning, Language and Literacy, San Antonio Independent School District

3. Access for Multilingual Families- Padlet Activity for Workgroup Members

Guiding Question: How do we ensure that schools and school systems promote and sustain environments where families can easily access resources and translation services?

How can we ensure that schools and school systems promote and sustain environments where families can easily access resources and translation services?

What is language access?

- Providing multilingual people with reasonable access to the same services as English speaking individuals.
- “in an understandable and uniform format and, to the extent practicable, in a language that the parent can understand.”

Mandates

- Office for Civil Rights
- Title I
- Title III
- Maryland Statute

Language Access for Multilingual Families- Padlet Activity



How can we ensure that schools and school systems promote and sustain environments where families can easily access resources and translation services?

Please use the link posted in the chat to access the Padlet.