Agenda

- Brief Introduction to Texas
- State Laws & Policies
- Division Initiatives
- Questions
Texas Education Agency Structure

Comissioner of Education

- Educator Support
- Special Populations
- School Programs
- Governance
- Operations
- Finance
- Technology
- General Counsel
Division of English Learner Support

Julie Lara
Director

Amy Johnson
Bilingual Coordinator

Xóchitl Anabel Rocha
Dual Language Coordinator

Carlene Thomas
ESL Coordinator

Rickey Santellana
Title III Coordinator

David Miralrio
LEE Public Policy Fellow

Johnny Solis III
LEE Public Policy Fellow
Current landscape of English Learners in Texas

Total Student Enrollment 19-20
5,493,940

1,113,536 students

EL/Sped – 10.2% of total EL population

EL/GT – 3.9% of total EL population

Enrollment in Texas Public Schools, 2019-2020, TEA PEIMS Standard Report – ELs by Category and Grade
Texas Laws and Policies
The Bilingual Education and Training Act became law in 1973, mandating Bilingual Education for grades K-5/6 if an LEA has 20 students in the district with the same language.

Texas Administrative Code, Chapter 89 outlines additional requirements to ensure equal educational opportunities for emergent bilingual students:

- Identify English learners based on criteria established by the state.
- Provide bilingual education and ESL programs, as integral parts of the general program.
- Seek appropriately certified teaching personnel to ensure that English learners are afforded full opportunity to master the essential knowledge and skills required by the state; and
- Assess achievement for essential knowledge and skills to ensure accountability for English learners and the schools that serve them.
Texas Program Models for Serving English Learners

Six State-Approved Program Models for ELs

- English as a Second Language (ESL) Program Models
  - ESL Pull-Out
  - ESL Content-Based

- Bilingual Education (BE) Program Models
  - Transitional Early Exit
  - Transitional Late Exit
  - Dual Language Immersion One-Way
  - Dual Language Immersion Two-Way

Identified EL students' families deny services

4%

TAC §89.1210 (c) and (d)
Additional funding (0.05 or $308) for EB/English learners and non-EB in a bilingual education program implementing dual language immersion.

55% of BEA funds must be used in providing bilingual education or special language (ESL) programs and spending definitions have been expanded.

TEA will expand the tools and resources available for dual language immersion.
Changes to Bilingual Education Allotment

BEFORE

- Funding for any LEP student in any language program (0.1 x Basic Allotment for LEP = $514)

AFTER

- Funding for any LEP students in any language program (0.1 x BA for LEP = $616)
- For LEP students served in a dual language immersion program, additional funding (0.15 x BA for LEP in dual language = $924)
- For non-LEP students served in a two-way dual language immersion program, additional funding (0.05 x BA for non-LEP = $308)
87th Texas Legislation Updates

Transitioning to *Emergent Bilingual* in Texas
Texas passed **Senate Bill 2066** replacing the term “Limited English Proficient” with “Emergent Bilingual” in Texas Education Code (TEC) effective September 1, 2021. USDE continues to use the term “English learner” in federal guidance, so either term could be used depending on the context of the guidance or resource. The English Learner Support Division is in the process of drafting revisions to TAC 89 that will include the new terminology as well as other proposed revisions. The Texas Register process does provide a mandatory 30-day comment period for stakeholders to weigh in on the proposed language. TEA will inform stakeholders when the open comment period begins.

Strategic Plan for Emergent Bilinguals
Texas passed **Senate Bill 560** which requires TEA to develop a strategic plan for Emergent Bilinguals in coordination with Texas’ Higher Education and Workforce Commissions to increase the number of bilingual certified teachers and increase the effective implementation of dual language one-way and two-way programs. The agency is also charged with increasing awareness of the benefits of dual language programs for families and school districts.
Division Initiatives
The Texas Effective Dual Language Immersion Framework

- Leadership and Family & Community Empowerment
- Curriculum & Resources
- Staffing & Professional Development
- Lesson Planning & Methods
- Program Model & Design

Student Outcomes

LEVER
- Essential Action
- Key DLI Program Practice
- Success Criteria
TxEDLIF Pilot

- Year 1 Pilot will begin this 2021-2022 school year.
  - at 15 campuses state-wide
Family Empowerment Initiative – Overview

**Outreach Strategies**
- To increase awareness and meet regional needs

**Engagement Strategies**
- To promote meaningful partnerships between families and ELs and schools

**Execution Plans**
- To include marketing and promotional materials, in a variety of languages

**Methods of Evaluation**
- To evaluate the efficacy and scope of reach of framework

**Community Survey & Asset Mapping**
- To understand the unique landscape of community
Family Empowerment Initiative - Update

- Public Engagement Specialists (PESs) have been hired in each of the identified regions
- Scope of work for PESs has been determined and began last week
- Pilot recruitment/outreach will begin in late October

<table>
<thead>
<tr>
<th>ESC Region</th>
<th>Percent and number of ELs in the Region</th>
<th>Total # of LEAs in the Region</th>
<th>Spring ’22 Pilot EL Empowerment LEAs</th>
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</thead>
<tbody>
<tr>
<td>ESC 11</td>
<td>17.0% = 104,899</td>
<td>92</td>
<td>4</td>
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<tr>
<td>ESC 6</td>
<td>14.6% = 31,099</td>
<td>66</td>
<td>3</td>
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<tr>
<td>ESC 18</td>
<td>14.2% = 14,714</td>
<td>40</td>
<td>2</td>
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<tr>
<td>ESC 7</td>
<td>12.4% = 22,475</td>
<td>102</td>
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<tr>
<td>ESC 20</td>
<td>12.3% = 62,953</td>
<td>90</td>
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<tr>
<td>Totals</td>
<td>236,140</td>
<td>390</td>
<td>15</td>
</tr>
</tbody>
</table>
Defining Content-Based Language Instruction (CBLI)

- An integrated approach to language instruction in which **language is developed within the context of content delivery**.
- Applies to all programs for emergent bilingual students (bilingual and ESL).
- Applies to any language of instruction.
- Includes culturally and linguistically sustaining practices (CLSP)
## Newcomer Community of Practice Participant Data

### Composition
- 49 LEAs
- 11 Regions
- 44 Districts; 5 charters; 1 IHE

### Demographics
- 345,916 EB students
- 35,424 Immigrant
- 29,904 EB/Immigrant (9%)

### Houston ISD (Largest)
- 65,638 EB students
- 9,267 Immigrant
- 13% of EB are immigrant

### Argyle ISD (Smallest)
- 119 EB students
- 2 Immigrant
- 0% of EB are immigrant

### Immigrant Grade Levels
- 59% in elementary (EE – Grade 5)
- 41% in secondary (Grades 6 – 12)

### EB/Immigrant Program
- 33% in bilingual
- 46% in ESL
- 21% under exception/waiver
Biliteracy Instruction in Transitional Programs

Biliteracy Instruction

• Lessons within a unit incorporate both languages
• Explicit connections made between languages
• Students can access knowledge in both languages
ESC Work Groups

Assessment for Biliteracy in DLI

- **Purpose:** To generate biliteracy assessment resources to monitor the academic language development in partner language and English across all content areas
- **Outcomes:**
  - Coaching Guide
  - Spanish Proficiency Tool
  - Targeted PD Sessions

Content-Based Language Instruction (CBLI)

- **Purpose:** To coordinate the development of a comprehensive CBLI Framework with associated resources and tools
- **Outcomes:**
  - CBLI Quick Guide
  - CBLI TEA Learn Course Modules
  - CBLI Framework
EL Division Resources
ESL CERTIFICATION TRAINING
A new, free online course

MORE INFORMATION AVAILABLE AT: txel.org

REGISTER AT: www.txeslprep.org
Bilingual Target Language Proficiency Test (BTLPT) 190
- BTLPT Manual
- 4 – Interactive Modules

Bilingual Supplemental 164
- Supplemental 164 Manual
- 4 – Interactive Modules

https://www.txel.org/ProfessionalDevelopment
Fact Sheets Regarding English Learners in Texas

Fact Sheet #1
EL Demographics

Fact Sheet #2
EL Program Models

Fact Sheet #3
Certification Guidance

Fact Sheet #4
EL Funding Sources
Accessible from a smartphone, tablet, or computer.

EL Web Portal
Supporting English Learners in Texas

Providing information and resources that are Relevant, Accessible, and Impactful.

Designed For:
✓ Teachers
✓ Educational Leaders
✓ Families of English Learners
✓ English Learners
✓ Community Partners

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Q&A
Contact Information

English Learner Support Division
Julie Lara, Director

Julie.Lara@tea.texas.gov

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