Maryland Department of Education Working Group

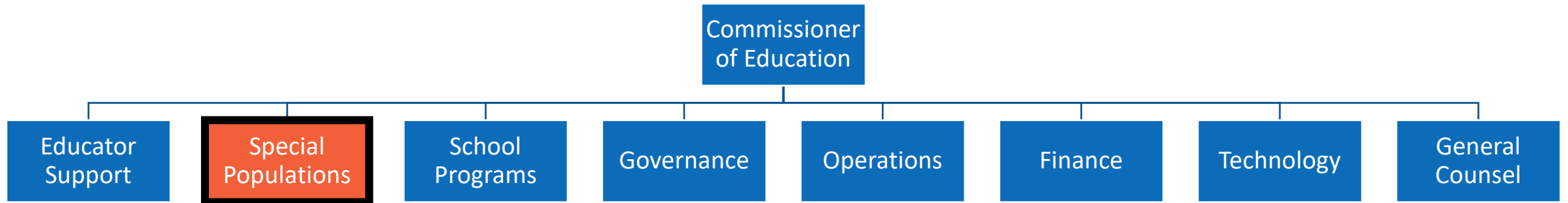Wednesday, October 27, 2021

TEA

Agenda

Brief Introduction to Texas

State Laws & Policies

Division Initiatives

Questions

Texas Education Agency Structure

Division of English Learner Support

Julie Lara
Director

Amy Johnson
Bilingual Coordinator

Xóchitl Anabel Rocha
Dual Language Coordinator

Carlene Thomas
ESL Coordinator

Rickey Santellana
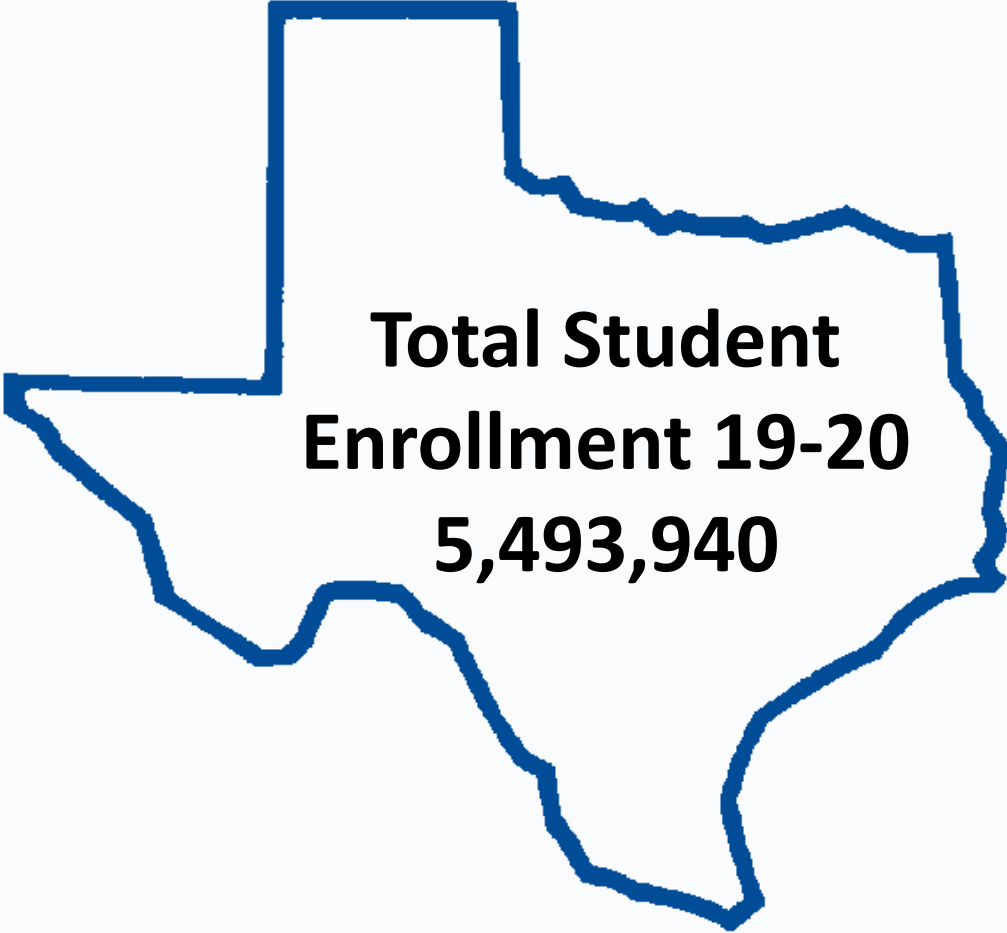**Title III Coordinator**

David Miralrio
LEE Public Policy Fellow

Johnny Solis III
LEE Public Policy Fellow

Current landscape of English Learners in Texas

**Total Student Enrollment 19-20
5,493,940**

1,113,536 students

EL/Sped – 10.2%
of total EL population

EL/GT – 3.9%
of total EL population

Enrollment in Texas Public Schools, 2019-2020, TEA
PEIMS Standard Report – ELs by Category and Grade

Texas Laws and Policies

Texas as a pioneer in bilingual education

- The Bilingual Education and Training Act became law in 1973, mandating Bilingual Education for grades K-5/6 if an LEA has 20 students in the district with the same language.

- Texas Administrative Code, Chapter 89 outlines additional requirements to ensure equal educational opportunities for emergent bilingual students:

It is the policy of the state that every student in the state who has a primary language other than English and who is identified as an English learner shall be provided a full opportunity to participate in a bilingual education or English as a second language (ESL) program, To ensure equal educational opportunity, each school district shall:
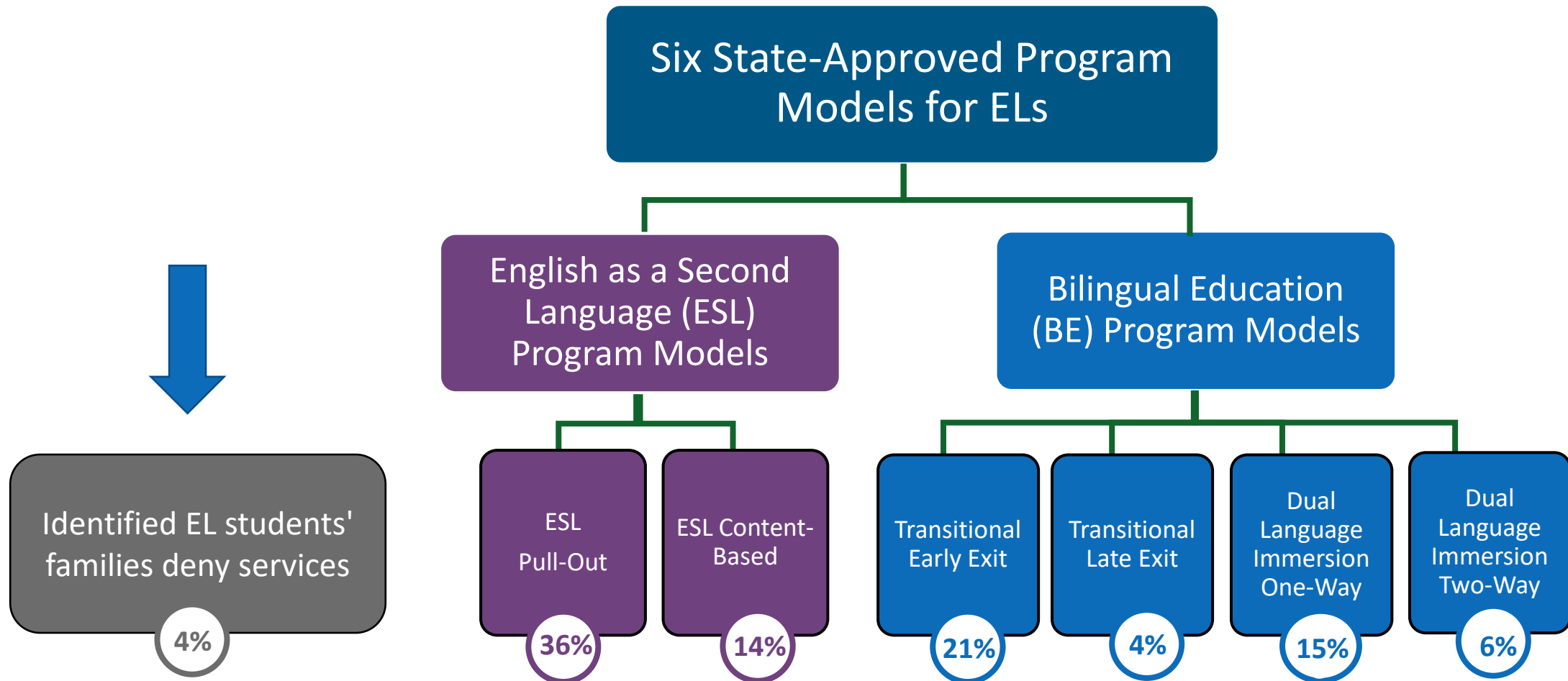
| identify English learners based on criteria established by the state; | provide bilingual education and ESL programs, as integral parts of the general program | seek appropriately certified teaching personnel to ensure that English learners are afforded full opportunity to master the essential knowledge and skills required by the state; and | assess achievement for essential knowledge and skills to ensure accountability for English learners and the schools that serve them |

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Texas Program Models for Serving English Learners

Six State-Approved Program Models for ELs

English as a Second Language (ESL) Program Models

Bilingual Education (BE) Program Models

Identified EL students' families deny services

4%

ESL Pull-Out

36%

ESL Content-Based

14%

Transitional Early Exit

21%

Transitional Late Exit

4%

Dual Language Immersion One-Way

15%

Dual Language Immersion Two-Way

6%

TAC §89.1210 (c) and (d)

HB 3 (2019) Bilingual Education Allotment Key Points

Additional funding (0.05 or $308) for EB/ English learners and non-EB in a bilingual education program implementing dual language immersion.

55% of BEA funds must be used in providing bilingual education or special language (ESL) programs and spending definitions have been **expanded**.

TEA will expand the **tools and resources** available for dual language immersion.

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Changes to Bilingual Education Allotment

BEFORE HB 3

- Funding for any LEP student in any language program
  (0.1 x Basic Allotment for LEP = $514)

AFTER HB 3

- Funding for any LEP students in any language program
  (0.1 x BA for LEP = $616)
- For LEP students served in a dual language immersion program, additional funding (0.15 x BA for LEP in dual language = $924)
- For non-LEP students served in a two-way dual language immersion program, additional funding
  (0.05 x BA for non-LEP = $308)

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87ᵗʰ Texas Legislation Updates
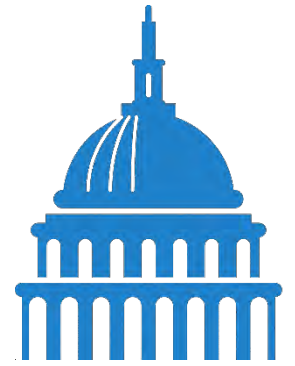
Transitioning to *Emergent Bilingual* in Texas

Texas passed **Senate Bill 2066** replacing the term "Limited English Proficient" with "Emergent Bilingual" in Texas Education Code (TEC) effective September 1, 2021. USDE continues to use the term "English learner" in federal guidance, so either term could be used depending on the context of the guidance or resource. The English Learner Support Division is in the process of drafting revisions to TAC 89 that will include the new terminology as well as other proposed revisions. The Texas Register process does provide a mandatory 30-day comment period for stakeholders to weigh in on the proposed language. TEA will inform stakeholders when the open comment period begins

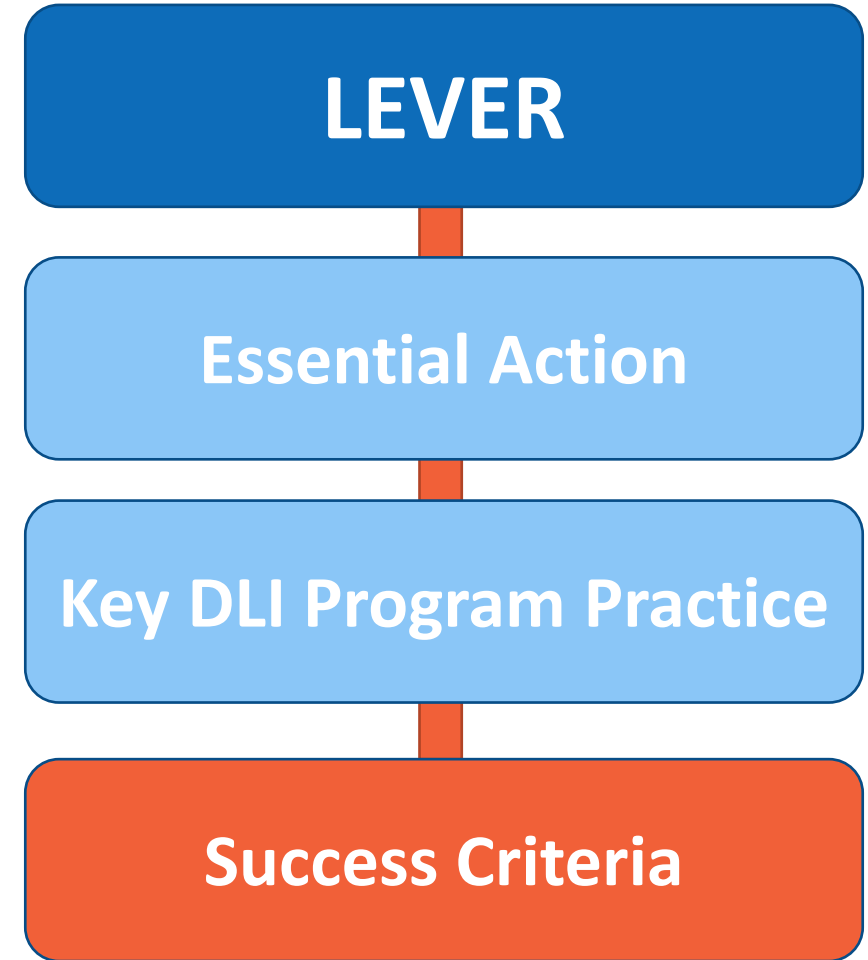## Strategic Plan for Emergent Bilinguals

Texas passed **Senate Bill 560** which requires TEA to develop a strategic plan for Emergent Bilinguals in coordination with Texas' Higher Education and Workforce Commissions to increase the number of bilingual certified teachers and increase the effective implementation of dual language one-way and two-way programs. The agency is also charged with increasing awareness of the benefits of dual language programs for families and school districts.
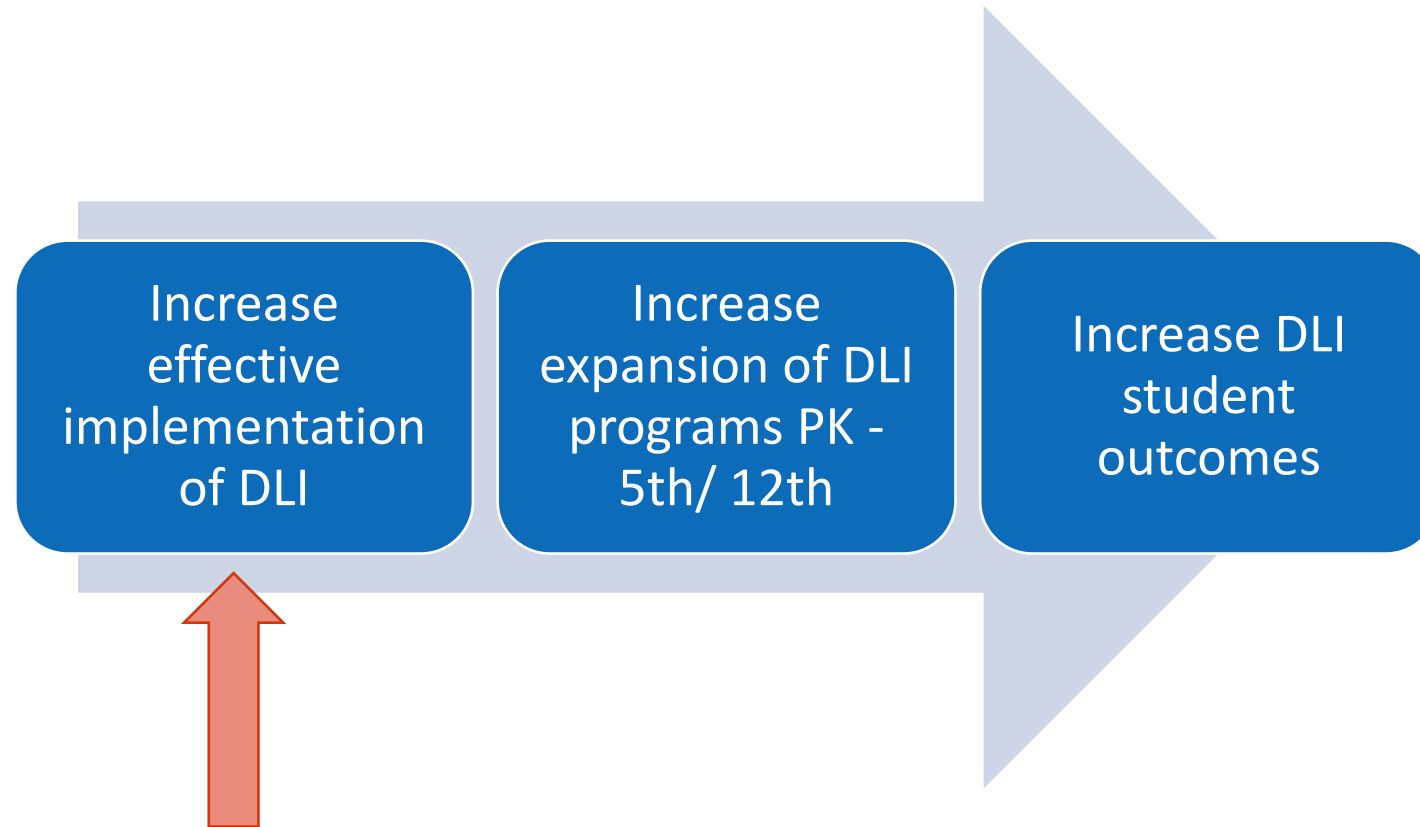
Division Initiatives

The Texas Effective Dual Language Immersion Framework

TxEDLIF Pilot

- Year 1 Pilot will begin this 2021-2022 school year.
  - at 15 campuses state-wide

| Increase effective implementation of DLI | Increase expansion of DLI programs PK - 5th/ 12th | Increase DLI student outcomes |

Family Empowerment Initiative – Overview

To understand the unique landscape of community

To promote meaningful partnerships between families and ELs and schools

To include marketing and promotional materials, in a variety of languages

Community Survey & Asset Mapping

Engagement Strategies

Execution Plans

Outreach Strategies

Methods of Evaluation

To increase awareness and meet regional needs

To evaluate the efficacy and scope of reach of framework

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Family Empowerment Initiative - Update

ESC Region	Percent and number of ELs in the Region	Total # of LEAs in the Region	Spring '22 Pilot EL Empowerment LEAs
ESC 11	17.0% = 104,899	92	4
ESC 6	14.6% = 31,099	66	3
ESC 18	14.2% = 14,714	40	2
ESC 7	12.4% = 22,475	102	2
ESC 20	12.3% = 62,953	90	4
Totals	**236,140**	**390**	**15**

- Public Engagement Specialists (PESs) have been hired in each of the identified regions
- Scope of work for PESs has been determined and began last week
- Pilot recruitment/outreach will begin in late October

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Defining Content-Based Language Instruction (CBLI)

- An integrated approach to language instruction in which **language is developed within the context of content delivery**.

- Applies to all programs for emergent bilingual students (bilingual and ESL).

- Applies to any language of instruction.

- Includes culturally and linguistically sustaining practices (CLSP)

TEA Communities of Practice & Work Groups

Newcomer Community of Practice Participant Data

Composition

- 49 LEAs
- 11 Regions
- 44 Districts; 5 charters; 1 IHE

Demographics

- 345,916 EB students
- 35,424 Immigrant
- 29,904 EB/Immigrant (9%)

Houston ISD (Largest)

- 65,638 EB students
- 9,267 Immigrant
- 13% of EB are immigrant

Argyle ISD (Smallest)

- 119 EB students
- 2 Immigrant
- 0% of EB are immigrant

Immigrant Grade Levels

- 59% in elementary (EE – Grade 5)
- 41% in secondary (Grades 6 – 12)

EB/Immigrant Program

- 33% in bilingual
- 46% in ESL
- 21% under exception/waiver

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Biliteracy Instruction in Transitional Programs

Biliteracy Instruction

- Lessons within a unit incorporate both languages
- Explicit connections made between languages
- Students can access knowledge in both languages

ESC Work Groups

Assessment for Biliteracy in DLI

- Purpose: To generate biliteracy assessment resources to monitor the academic language development in partner language and English across all content areas

- Outcomes:
  - Coaching Guide
  - Spanish Proficiency Tool
  - Targeted PD Sessions

Content-Based Language Instruction (CBLI)

- Purpose: To coordinate the development of a comprehensive CBLI Framework with associated resources and tools

- Outcomes:
  - CBLI Quick Guide **Coming Soon!!**
  - CBLI TEALearn Course Modules
  - CBLI Framework

EL Division Resources

TEA Texas Education Agency ®

ESL CERTIFICATION TRAINING

A new, *free* online course

MORE INFORMATION AVAILABLE AT: txel.org

TEA Texas Education Agency ®

This free online course accompanies the previously released ESL Certification Training Manual available here

REGISTER AT: www.txeslprep.org

Bilingual Target Language Proficiency Test (BTLPT) 190

- ✔ BTLPT Manual
- ✔ 4 – Interactive Modules

Bilingual Supplemental 164

- ✔ Supplemental 164 Manual
- ✔ 4 – Interactive Modules

https://www.txel.org/ProfessionalDevelopment

Fact Sheets Regarding English Learners in Texas

Fact Sheet #1
EL Demographics
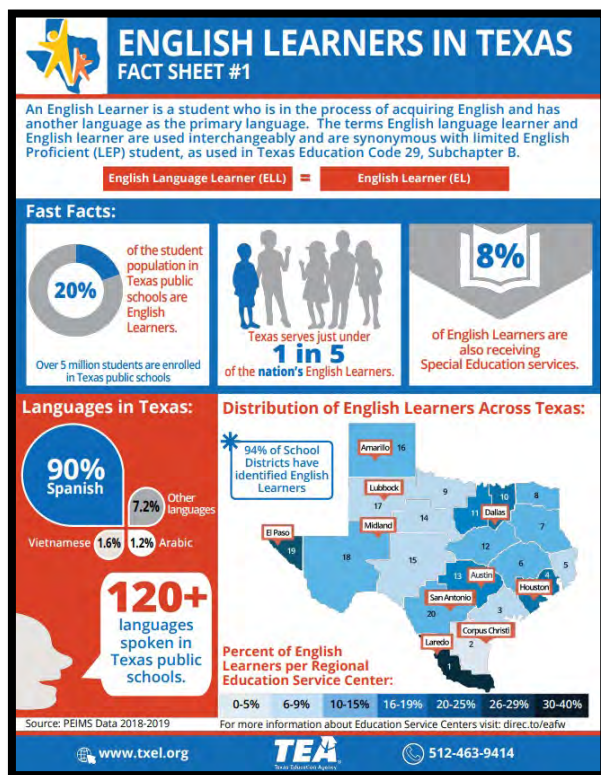
Fact Sheet #2
EL Program Models
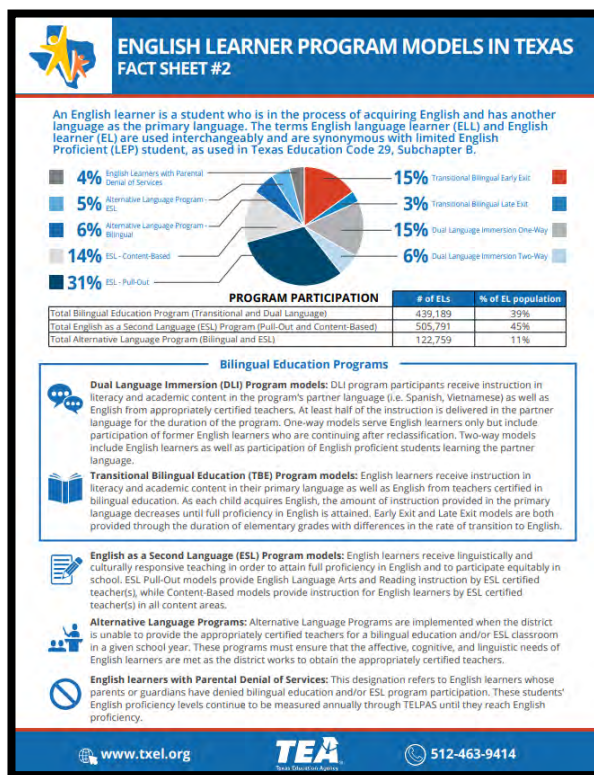
Fact Sheet #3
Certification Guidance
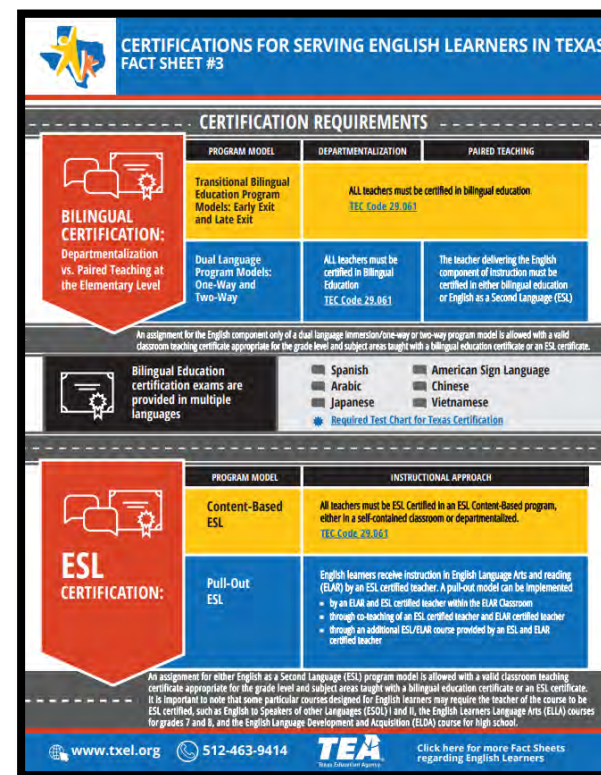
Fact Sheet #4
EL Funding Sources
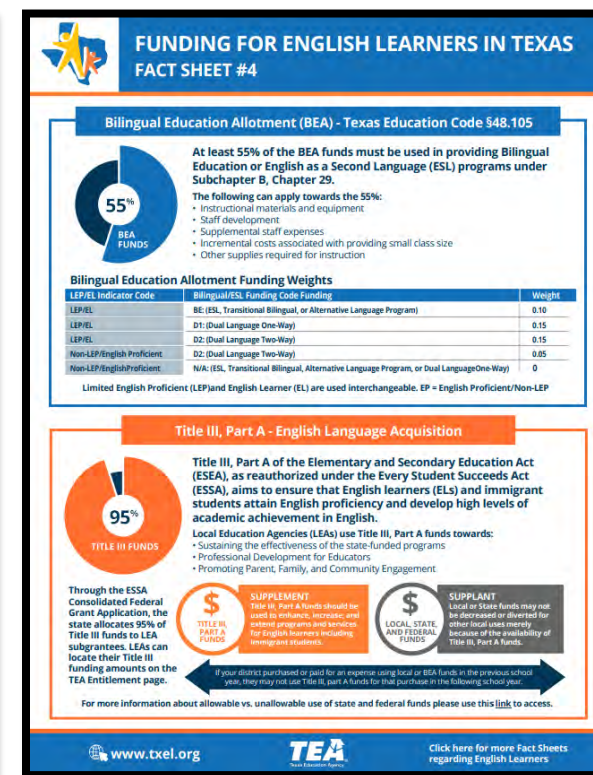
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EL Web Portal

Supporting English Learners in Texas
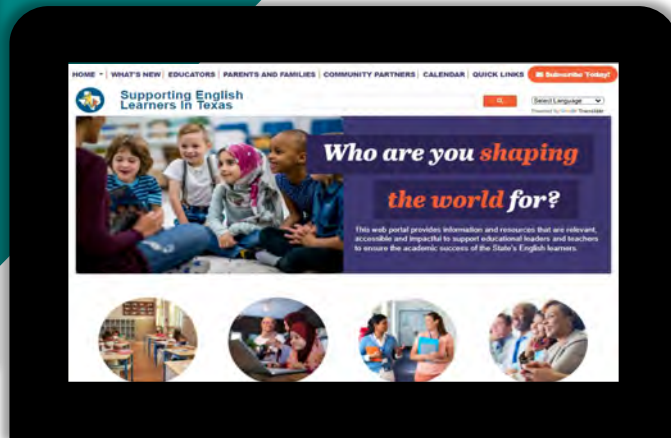
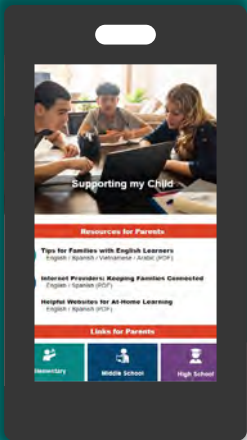**TXEL.org**

Providing information and resources that are

Relevant, Accessible, and *Impactful*.

Designed For:

✓ **Teachers**

✓ **Educational Leaders**

✓ **Families of English Learners**

✓ **English Learners**

✓ **Community Partners**

TEA

Q&A

Contact Information

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✉

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💻

__Txel.org__