

A background photograph of four diverse children in a classroom setting. In the center, a young boy with dark, curly hair is smiling broadly. To his left, a girl with red hair is smiling. To his right, a girl with blonde hair in a ponytail is smiling. In the background, another boy is visible, also smiling. The setting appears to be a library or classroom with bookshelves.

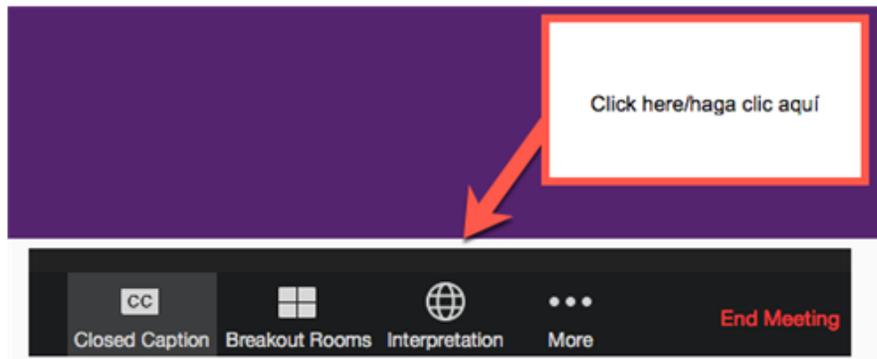
# Workgroup on English Learners (ELs)

# Note to Attendees

This meeting is being recorded and livestreamed via MSDE's YouTube channel.

¿Español?

1.



2.



# Presentation Outline

1. Welcome
2. Guiding Questions
  - How can Maryland leverage external partners to better support multilingual learners and their families?
  - How will the recommendations from the EL Workgroup report impact the day-to-day work of educators' roles and responsibilities?
3. Discussion and Recommendations
4. Maryland Existing Policy and Practices



# Discussion and Recommendations



# Recommendations

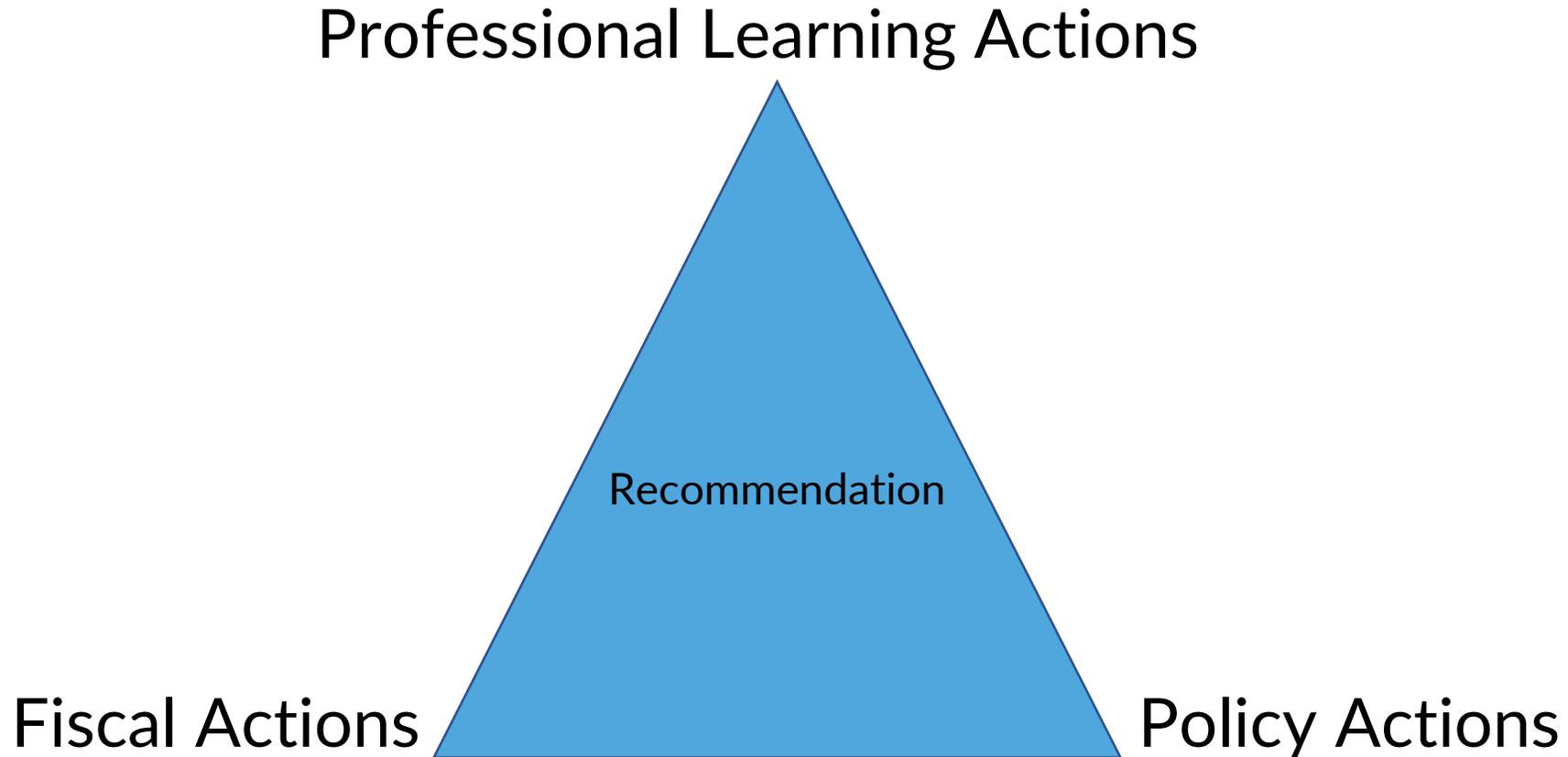
1. Identification and support for young dual language learners
2. Maryland bilingual teacher certification
3. All teachers prepared to serve English learners
4. Teacher pipeline
5. Scale two-way immersion programs
6. Support and sustain multilingualism by promoting an asset-based approach
7. Equitable communication with multilingual families

# Recommendations

8. Inclusive and valid assessments for multilingual learners
9. Funding allocations and spending decisions that support success for ELs
10. Transparent and equitable accountability and reporting
11. Effective English language development (ELD) programs
12. Literacy instruction aligned to the science of reading that meets the needs of multilingual students
13. Support and pathways for secondary ELs

# Reflection on EL Workgroup

Which recommendation are you most excited about? With that recommendation at the center of your thinking, what actions do the state and school systems need to take to get it right?





# Maryland Existing Policy and Practices

Blueprint for Maryland's Future

Workgroup on ELs

# CASA Student Programs Overview

**Mi Espacio** is an after-school leadership and enrichment program that combines academic support leadership and workforce development skills.

**Escalera** is an in school and after-school program for high school students that focuses on college preparation, exploration of career and educational paths, and support throughout the college application process.

**The Mayor's Scholars Program/CASA partnership** is a collaboration between CASA and the Mayor's Scholars Program in which students receive college guidance, explore resources, create a college plan, and work with younger students to inspire them to go to college. The students receive a scholarship for college-related expenses.

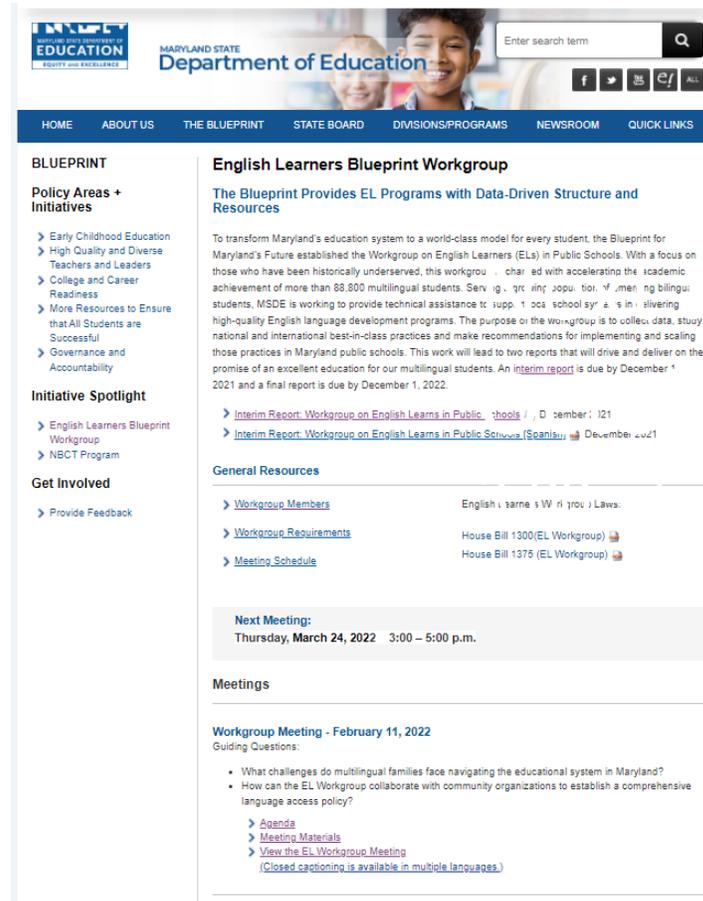
# Listening Session Panel

Parents and students from CASA's Mi Espacio, Escalera, and Mayor's Scholars programs

- Introductions
- From your perspective, what are the benefits of the program?
- How has the program benefitted your child/children?

# EL Blueprint Workgroup Website

<https://www.marylandpublicschools.org/Blueprint/Pages/ELBlueprintWorkgroup/index.aspx>



The screenshot shows the website for the English Learners Blueprint Workgroup. The header includes the Maryland State Department of Education logo and a search bar. The navigation menu contains links for Home, About Us, The Blueprint, State Board, Divisions/Programs, Newsroom, and Quick Links. The main content area is divided into a left sidebar and a main right section. The sidebar lists 'Policy Areas + Initiatives' (Early Childhood Education, High Quality and Diverse Teachers and Leaders, College and Career Readiness, More Resources to Ensure that All Students are Successful, Governance and Accountability), 'Initiative Spotlight' (English Learners Blueprint Workgroup, NBCT Program), and 'Get Involved' (Provide Feedback). The main section features the title 'English Learners Blueprint Workgroup' and a sub-header 'The Blueprint Provides EL Programs with Data-Driven Structure and Resources'. Below this is a paragraph explaining the workgroup's mission to transform Maryland's education system. It includes two links for 'Interim Report: Workgroup on English Learners in Public Schools' (English and Spanish versions) dated December 1, 2021. A 'General Resources' section lists 'Workgroup Members', 'Workgroup Requirements' (House Bill 1300), and 'Meeting Schedule' (House Bill 1375). A 'Next Meeting' box specifies 'Thursday, March 24, 2022 3:00 – 5:00 p.m.'. A 'Meetings' section highlights a 'Workgroup Meeting - February 11, 2022' with guiding questions and links to agenda, meeting materials, and the meeting recording (noting closed captioning is available in multiple languages).

# Maryland Public School Survey

This survey is intended to allow everyone in the state to provide information that will be the basis for transformative change. Please use this survey as an opportunity to share your thoughts.

[MarylandPublicSchools.org/Survey](https://MarylandPublicSchools.org/Survey)

Connect with the MSDE Blueprint implementation team: [Blueprint.MSDE@Maryland.gov](mailto:Blueprint.MSDE@Maryland.gov)

# BLUEPRINT

FOR MARYLAND'S FUTURE

More information can be found on MSDE's Blueprint webpage:

<https://www.marylandpublicschools.org/Blueprint/Pages/Overview.aspx>

To provide feedback on the EL Workgroup or Interim Report:

<https://news.maryland.gov/msde/contactmsde/>