

Summary of Requirements: Workgroup on English Learners in Public Schools

CATEGORY	SPECIFICS
Collect data	The number of English language learners at each public early childhood, primary, and secondary school in the State
Collect data	The percent of English language learners in the total student population at each public early childhood, primary, and secondary school in the State
Collect data	The services available to English language learners in public early childhood, primary, and secondary schools throughout the State and the effectiveness of those services
Collect data	<p>The accessibility of public early childhood, primary, and secondary school teachers, administrators, and staff to English language learners and their families, including whether:</p> <ol style="list-style-type: none"> 1. Bilingual front office staff are available to assist parents 2. security personnel at the school are able to assist English language learners, especially in the event of a safety concern; 3. guidance counselors at the school are able to work effectively with English language learners; and 4. teachers and classroom aides at the school are able to effectively teach and work with English language learners
Review methods of teaching and providing other services to English language learners in public early childhood, primary, or secondary schools	Methods used in the State, other states, and other countries
	Methods for recruiting and retaining bilingual teachers and staff, including security and administrative staff who speak Spanish
	Methods for recruiting teachers from other countries who speak Spanish or other languages and only need to obtain a Maryland teaching certificate to teach in the State
Make recommendations on improving the education of English language learners in public early childhood, primary, or secondary schools in the State, including whether additional funding should be provided	

Summary of EL Workgroup Requirements

Measure and make recommendations to address learning loss as a result of the COVID-19 pandemic for ELLs	
Interim Report	On or before December 1, 2021, the Workgroup shall submit an interim report of its findings and recommendations to the Governor and General Assembly
Final Report	On or before December 1, 2022, the Workgroup shall submit a final report of any additional findings and recommendations to the Governor and General Assembly