

Wednesday, September 20, 2023 | 4:00 – 6:00 p.m.

YouTube streaming link: <https://youtube.com/live/vt23B783Oao?feature=share>

Welcome

- Mohammed Choudhury, State Superintendent of Schools
- Liz Zogby, Special Education Policy & Advocacy

Public Comment

- Registered guests

Meeting #1 Recap and Guiding Questions

- Guiding Question #1: What is the state of students with disabilities in Maryland?
- Guiding Question #2: How do we overcome persistent barriers to effective implementation?
- Previous Recommendations

Meeting #2 Guiding Question

- *What are existing standards and expectations under IDEA for the progress students with disabilities should be able to achieve? How do we ensure that Individualized Education Program (IEP) goals are set that are appropriately ambitious?*

IEP Framework and Student Performance

- Overview of IEP Process
- Standards and Guidance
- Monitoring and Accountability
- Maryland Data – Students with Disabilities

Reading and Research

- Students with Disabilities in Educational Policy, Practice, and Professional Judgment: What Should We Expect? (NCEO Report 413) (May 2019)

Developing Recommendations

- How can the IEP process be improved to ensure that students are enabled to narrow the achievement gap and achieve grade level standards?

Future Meetings and Next Steps

- Timelines/Due Dates
- Meeting Schedule
 - November 1, 2023 - Guiding Question: How can general and special education be more effectively integrated so that the instruction and built-in supports in general education can better meet the needs of students, resulting in fewer referrals and identification?