



Blueprint Special Education Workgroup

Wednesday, November 1, 2023 | 4:00 – 6:00 p.m.

YouTube streaming link: <https://www.youtube.com/live/XfGgtzbLd0o?si=6GbQxKSzsRMbLraN>

Welcome

- Dr. Carey Wright, Interim State Superintendent of Schools
- Dr. Deann Collins, Deputy Superintendent, Office of Teaching and Learning
- Liz Zogby, Special Education Policy & Advocacy

Public Comment

- Registered guests

Blueprint Accountability and Implementation Board (AIB)

- Initial Blueprint Comprehensive Implementation Plan
- Revisit Special Education Workgroup Requirements

Meeting #1 and Meeting #2 Recap and Recommendations

Meeting #3 Guiding Question

- How can general and special education be more effectively integrated so that the instruction and built-in supports in general education can better meet the needs of students, resulting in fewer referrals and identification?

Working Paper: Integration of General Education and Special Education

- Kalman (Buzzy) Hettleman
 - Author of "Misabeled as Disabled: The Educational Abuse of Struggling Readers and How WE Can Fight It." As an advocate, Buzzy has represented more than 250 students in special education. He was an active member of Maryland's Kirwan Commission and has been instrumental in policy reforms at the city, state, and national levels.
- Presentation and Discussion: Almost all SWDs spend most of their time in general education
 - Most SWDs would not be in special education if they received appropriate interventions through MTSS/RTI frameworks in general education
 - MSDE and LEAs must address organizational silos that limit integration of general education and special education.

Multi-Tiered Systems of Support Expert Presentation: Tier I Implementation to Support ALL Students

- Rachel F. Quenemoen, M.S.
 - Rachel Quenemoen, Senior Research Associate University of Minnesota, Retired
 - Has worked for 35 years as an educational sociologist focused on research to practice efforts, from local, regional, state, and national positions, specializing in building consensus and capacity among practitioners and policymakers. Her research and technical assistance focus has been focused on educational reform change processes, with the specific goal that students with disabilities are included in and benefit from reform efforts. She has led Federal and State partnerships to translate policy into practice related to inclusive assessment and accountability requirements, conducting research and working alongside Federal and State staff to identify feasible yet rigorous approaches that include all students.
- Presentation and Discussion related to MTSS and Tier 1 – Whose Students Are They?
 - What should we expect? Who is “all?”
 - Keys to shared accountability for all
 - Success “one student at a time” – System opportunities and barriers for IEP planning
 - How does a Multi-Tiered System of Supports (MTSS) fit into this picture? And for whom?
 - Next Steps: A discussion guide.

Future Meetings and Next Steps

- Timelines/Due Dates
- Initial Report
- November 29, 2023 - Continuation of Guiding Question #3 - How can general and special education be more effectively integrated so that the instruction and built-in supports in general education can better meet the needs of students, resulting in fewer referrals and identification?