Proposal for Adopting a New CCR Standard

This document contains potential specifications that the Maryland State Board of Education could adopt to become the College and Career Readiness (CCR) Standard, as required by the Blueprint for Maryland’s Future.

The Blueprint requires a new College and Career Readiness (CCR) Standard be set that enables students to be successful in entry-level credit-bearing college courses. The goal is for all students to meet the standard by the end of their 10th grade year and no later than the time the student graduates from high school.

Once a student meets the CCR Standard, they enter a Post-CCR Pathway that allow the student to earn college credits or an industry-recognized credential. Students who meet the CCR Standard are also entitled to be enrolled in credit-bearing courses at Maryland community colleges.

Based on feedback from stakeholders regarding concern over students' proficiency in math in first year college courses, the initial proposal was revised to add a math proficiency requirement for students to meet the CCR standard.

The proposed implementation timeline for the newly adopted CCR standard to be used for student identification is that based on student performance data up to and including the 2023-2024 school year, eligible 9th - 12th students will be identified as meeting the new CCR Standard for the 2024-2025 school year. CCR per-pupil funding amounts beginning with FY26 will be based on the new CCR Standard.

Over the period of consideration regarding adoption of a new CCR standard, the State Board considered research (see more here) and sought guidance from experts and stakeholders. The following recommendations are the result of those learnings and discussions.

The State Board will hold a virtual public hearing on Thursday, November 9th from 4:30 pm – 8:00 pm. You can also complete the online feedback survey to provide your input on the CCR Standard.

More information is available at Blueprint.MarylandPublicSchools.org/CCR-Standard

CCR Standard: Current State Board Proposal Under Consideration

<table>
<thead>
<tr>
<th>Academic Success</th>
<th>Math Mastery</th>
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<tbody>
<tr>
<td>Earn a High School Grade Point Average (GPA) of 3.00 or Higher</td>
<td>Earn Grade of A, B, or C in Algebra I</td>
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<tr>
<td>- AND -</td>
<td>- OR -</td>
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<tr>
<td>Score Proficient or above on the ELA AND Algebra I MCAP Assessments</td>
<td>Score Proficient or above on the Algebra I MCAP</td>
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Current State Board Proposal Flow Chart

1. HS GPA (at least 3.00) Yes
2. Earn A, B, or C in Algebra I
3. Meets CCR standard
4. Score Proficient or above on the Algebra I MCAP
5. English 10 and Algebra I MCAP: Proficient or above Yes
6. Does not meet CCR standard
7. No
Below is an additional specification that the Maryland State Board of Education could adopt to become the College and Career Readiness (CCR) Standard, as required by the Blueprint for Maryland’s Future.

### CCR Standard: Initial Proposal, Based on the AIR Study

- **CCR Standard: Initial Proposal**
  - Earn a High School Grade Point Average (GPA) of 3.00 or Higher
  - **- OR -**
  - Score Proficient or above on ELA 10 **AND** a High School Math MCAP Assessments (Algebra I, Geometry, Algebra II, or an equivalent SAT score)

- **Initial Proposal Flow Chart**
  - HS GPA (at least 3.00)
    - No
    - Yes
      - English and math MCAP assessments: Proficient or above
        - Yes
          - Meets CCR standard
        - No
          - Does not meet CCR standard